



COALDALE CHRISTIAN SCHOOL

"Your word is a lamp unto my feet and a light for my path" Psalm 119:105

2008-8 Street Coaldale, Alberta T1M 1L1 Ph: (403)-345-4055 Fax: (403)-345-6436

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www.coaldalechristianschool.com



Parental Choice in Matters of Gender Identity, Human Sexuality and Sexual Orientation

The board believes that all children have the right to be safe and to receive appropriate care and support, whether at home, in school or in the community. At the same time, the board respects the critical role parents play in ensuring the education of their children and is therefore committed to creating a learning atmosphere characterized by transparency in parental communications. To this end, the board shall seek to ensure that parents have the information they need, along with the ability to choose to have their child(ren) “opt-in”, in advance of instruction and learning content related to curricular topics with primary and explicit references to gender identity, human sexuality and sexual orientation.

Legal References

- *Education Act*, Sections 18, 29, 30, 31, 32, 33.2, 35.1, 53, 58.1, 58.11, 58.12 and 58.2
- *Child and Family Enhancement Act*
- *Alberta Human Rights Act*
- *Personal Information Protection Act*

Administrative Procedure – Informed Consent Regarding Gender Identity, Sexual Orientation and Human Sexuality

Definitions: The following definitions are provided solely for the purpose of complying with provincial legislation and do not reflect or imply agreement with any worldview or ideology contrary to the school’s biblical and confessional foundations.

- **Child** – Means, in this administrative procedure, a person who is under the age of 18 years;
- **Consent Education** – Means, in this administrative procedure, curriculum content in the Alberta Education program of studies that aims to teach students about healthy relationships, bodily autonomy and the importance of clear communication and consent in all interactions, including sexual activity.
- **Gender Identity** – Means in this administrative procedure, a reference to a person’s sense of one’s own gender.
- **Human Sexuality Education** – Means in this administrative procedure, a significant component of the Alberta Education curriculum, taught in Physical Education and Wellness (Grades 3-9), Health and Life Skills (Grades 7-9), Career and Life Management (High School) and Career and Technology Studies (High School).
- **Independent Student** – Means in this administrative procedure, a student who is 18 years of age or older, or 16 years of age and living independently as determined by a board



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under section 6 of the *Education Act* or is a party to an agreement under section 57.2 of the Child, Youth and *Family Enhancement Act*.

- **Opt-In** – Means in this administrative procedure, a *requirement* for parents to proactively sign their children up for participation in instructional settings where programs of study, instructional materials, instruction or exercises include subject matter that deals primarily and explicitly with gender identity, sexual orientation or human sexuality.
- **Parent** – Means, in this administrative procedure, the parent/guardian as defined in section 1(2) of the *Education Act*;
- **Parental Consent** - Means, in this administrative procedure, permission or agreement given by a parent or legal guardian for a child to participate in certain identified activities.
- **Primary and Explicit References** – Means in this administrative procedure, a direct reference to instructional content or materials dealing with gender identity, sexual orientation or human sexuality, including those references to learning outcomes identified by Alberta Education in its programs of study.
- **Sexual Orientation** – Means in this administrative procedure, a reference to the emotional, romantic or sexual attraction that a person may feel toward another person.
- **School Community** – means the parents, students, staff, Board members and others most invested in the success and well-being of the school.
- **Student** - Means in this administrative procedure, a person who is enrolled in a school or required under section 7 of the *Education Act* to attend school, but does not include a child younger than 6 years of age who is enrolled in an early childhood services program.

Procedures

In recognition of the best interests, safety and well-being of children, and with respect for the role of parents who are generally in the best position to support their child/children, the school is expected to develop and implement procedures to ensure parents are fully informed about school matters and classroom content that includes subject matter dealing primarily and explicitly with human sexuality, sexual orientation, or gender identity. To this end:

1. The principal is responsible for communicating with all staff and all parents the requirements of the *Education Act*, as they apply in this circumstance, to support students and families navigating complex conversations around gender identity, sexual orientation and human sexuality.
2. Regarding Gender Identity Related Preferred Names and Pronouns:

Biblical Position of the Board Coaldale Christian School, governed by the Coaldale Canadian Reformed School Society, affirms that human identity is rooted in God's creation order. Scripture teaches:

- *Genesis 1:27: "So God created man in his own image, in the image of God he created him; male and female he created them."*
- *Genesis 2:24: "Therefore a man shall leave his father and his mother and hold fast to his wife, and they shall become one flesh."*



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- *Psalm 139:13-14: "For you formed my inward parts; you knitted me together in my mother's womb. I praise you, for I am fearfully and wonderfully made."*

On this basis, the school does not recognize or adopt gender identity-related preferred names or pronouns that contradict the binary distinction of male and female established by God. This position is consistent with the Reformed confessions, which affirm that humanity was created good, in God's image, and that our identity is not self-determined but received from the Creator (Heidelberg Catechism Q&A 6; Belgic Confession, Article 14).

3. Regarding Parental Opt-In Requirement When Subject Matter Deals Primarily and Explicitly with Gender Identity, Sexual Orientation or Human Sexuality:
 - 3.1 No instruction, courses, programs of study, instructional materials, or exercises that deal primarily and explicitly with gender identity, sexual orientation, or human sexuality shall be introduced without prior approval of the Board of Directors of Coaldale Christian School.
 - 3.2 The Board will review proposed content to ensure consistency with the school's biblical foundations and confessional standards before granting authorization.
 - 3.3 As early as possible in the school year and not any later than 30 days before the onset of instruction in any of the related themes, identified teachers in the school shall, under the direction of the principal, notify parents and provide them the opportunity to opt their child/children in, where courses, programs of study, instructional materials, instruction, or exercises include subject matter that deals primarily and explicitly with gender identity, sexual orientation or human sexuality. The requirement to opt in applies to parents of all children under the age of 18 years, except those 16 years and older identified as *independent students* under the Act.
 - 3.4 If practical in the circumstance, the opportunity to opt in should be provided to parents as early as possible in the school year and then again, if necessary, 30 days before the onset of related instruction.
 - 3.5 As part of the notification process, teachers responsible for the subject matter instruction shall describe the intended learning outcomes, permit the viewing of pertinent resources and identify the date at which instruction in the topic is set to begin.
 - 3.6 The principal and teachers shall understand and communicate to parents that the opt-in requirement for parents relates to direct curriculum references and learning outcomes as identified by Alberta Education, in the following areas:
 - Physical Education and Wellness (Grades 3, 4, 5, 6)
 - Physical Education and Wellness (Grades 7-9)
 - Health and Life Skills (Grades 7, 8, 9)
 - Career and Life Management (High School)
 - Career and Technology Studies (High School) – Reproduction and Readiness for Parenting



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-Career and Technology Studies (High School) – Developing Maturity and Independence

4. For indirect or incidental references to the topics in 3.1 above (Example: anatomy and physiology of human reproduction in Biology 30), parental consent is not required.
5. Students learn about “consent” at several grade levels, but only one learning outcome (Grade 6 Physical Education and Wellness- Any sexual activity always requires consent) will require parents to opt-in. Instruction on consent will be taught within the school’s biblical framework, which affirms that sexual activity belongs exclusively within marriage between one man and one woman.
 - 5.1 The early notice to parents must permit parents time and opportunity to review and/or inquire about the learning content of the respective themes in sufficient detail to permit the parent to make an informed decision about whether or not they wish their child/children to participate, and if so, whether with full or partial participation.
 - 5.2 A parent’s decision to opt in for their child must be communicated to the teacher responsible for the subject area instruction by no later than two weeks before the intended instruction is set to commence. A student may not participate unless the parent has opted them in.
 - 5.2.1 To establish informed consent from the parent, the teacher shall initiate a request for a written or electronic opt-in response, in the form and manner identified for this purpose by the principal.
 - 5.2.2 The parents’ response may indicate consent for full participation or partial participation.
 - 5.2.3 Where the parent consents to partial participation, the parent and the teacher shall work together to establish expectations accordingly.
6. Where a parent has not provided opt-in consent for their child/children, the teacher will permit the student, without academic penalty, to leave the classroom where the instruction is occurring. The principal or the principal’s designate shall work with the teacher and the student to establish an alternative supervised learning opportunity.
7. The school principal shall be responsible for ensuring that only ministry-approved learning and teaching resources that align with the vision and mission of Coaldale Christian School are used by teachers in instructional topics related to gender identity, sexual orientation, and human sexuality.
 - 7.1 Teachers and principals will find lists of approved learning and teaching resources updated quarterly on the Alberta Education website www.New.LearnAlberta.ca.
 - 7.2 Where a school teacher wishes to use an identified local resource that deals with gender identity, sexual orientation or human sexuality, it must first be submitted for Ministerial approval, and approval will be subject to review criteria set out in the Alberta Education *Provincial Resource Review Guide*.
 - 7.3 Where an external group or party is recommended for supporting school instruction in topics related to gender identity, sexual orientation or human sexuality, the external party must first be approved under the Alberta Education *External Party Review Guide* where criteria include developmentally appropriate instructional approaches, commitment by the party to conduct itself in a developmentally appropriate way and the use of approved learning and teaching resources. The school will not invite or



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approve any external party whose messaging or materials conflict with the school's biblical and confessional commitments.

7.4 Notwithstanding 7.2 and 7.3 above, the Minister's approval is not required for materials or presenters that deal primarily and explicitly with gender identity, sexual orientation or human sexuality where these materials are used for religious instruction.

References

- Alberta Education: www.LearnAlberta.ca (Learning Outcome Fact Sheet)
- Alberta Education: Provincial Resource Review Guide
- Alberta Education: External Party Review Guide