



COALDALE CHRISTIAN SCHOOL

"Your word is a lamp unto my feet and a light for my path" Psalm 119:105
2008-8 Street Coaldale, Alberta T1M 1L1 Ph: (403)-345-4055 Fax: (403)-345-6436
office@coaldalecs.com
www.coaldalechristianschool.com



Inclusive Education Policy

Rationale and Mission Alignment:

The education provided at Coaldale Christian School addresses spiritual growth, scholastic achievement, social maturity, and physical development. Believing each child is created in the image of God, receiving unique gifts and talents, we recognize that some students may require specialized learning opportunities in order to receive an education that is appropriate for their learning needs.

Conceptual Framework:

Within this philosophical context, Coaldale Christian School seeks to meet the learning needs of all students and offers access to adapted or modified programming through inclusive education services. Effective programming can be delivered in many settings. Placement and settings for students will be determined on an individual basis. One size does not fit all.

Programming:

Programming may consist of some (all) the following:

- *Identification (granting of status)*
Status or coding shall be granted or removed in accordance with Alberta Education Guidelines.
- *Assessment*
Assessments are conducted to identify learning strengths and needs so that necessary strategies and supports may be implemented.
- *Informed consent*
Informed written consent from the parents must be received prior to any specialized assessment. Consent may be withdrawn at any time.
- *Coordinated Services and Learning Supports*
Services and supports shall be identified in collaboration with the learning team.
- *Individual Program Plans*
An Individual Program Plan (IPP) is required for all students coded by Alberta Education. The IPP shall be developed and monitored through a collaborative process involving the parents/guardians; members of the learning team, and where appropriate, the student.
- *Funding*
Funding for students with Severe Disabilities (K-12), for PUF (ECS), and Mild/Moderate (ECS) is in addition to



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inclusive supports shall be distributed and allocated as determined by the administration based on the annual budget process.

Admission:

Coaldale Christian School is not obligated to provide specialized supports to every student. Only those students that are accepted (in agreement with Coaldale Christian School's admission policy) may have access to specialized programming. Placement and supports will be determined after reviewing current assessment data in a manner consistent with Alberta Education special education policies, and in consultation with the parents. Upon acceptance and admission to Coaldale Christian School, parents will:

- Ensure the enrollment and Admission documents are filled out and handed in to the office.
- submit all assessment reports, including those of specialists, psychologists, health related, and all other related assessments.
- meet with the Special Education Coordinator, the assigned teacher(s) and if necessary, the principal to discuss and decide on supports and services.
- participate, make informed decisions, and be actively involved in supporting their child's education and specific educational needs.

Definitions:

Students with special needs - Students described in section 47(1) of the *School Act* as being in need of special education programming because of behavioral, communicational, intellectual, learning or physical characteristics or a combination of those characteristics. This includes children with mild, moderate, and severe needs and those who are gifted and talented.

Learning Team - Comprised of: Special Education Coordinator, Principal, Classroom teachers, Educational Assistants, parents and relevant outsourced support specialist.

Adapted programming - Programming that retains the learning outcomes of the Program of Studies and where adjustments to the instructional process are provided to address the needs of the student.

Modified programming - Programming where the learning outcomes are significantly different from the provincial curriculum and are specifically selected to meet students' needs

Special Education Handbook:

For a more in-depth look at the Special Education Program at Coaldale Christian School, a Special Education Handbook is available upon request.