

Three Year Annual Education Plan



May 2021



Accountability

Accountability Statement

This Three Year Plan is based on the desire of the Board and Administration of Coaldale Christian School to educate our students in line with the Mission, Vision and Philosophy of the Society, and in accordance with Alberta Education requirements. Over the past year, we have engaged with our parents, students and supporters to identify areas of strength and areas for growth at Coaldale Christian School, and have used the acquired data to shape this education plan.

The Education Plan for Coaldale Christian School commencing August 1, 2021 was prepared under the direction of the Board in accordance with the responsibilities under the *Private Schools Regulation* and the *Education Grants Regulation*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the Education Plan for three years on May 31, 2021.



Philosophy:

- The basis of the Coaldale Canadian Reformed School Society is the infallible Word of God, as confessed in the Three Forms of Unity: The Belgic Confession, the Heidelberg Catechism and the Canons of Dort. The Society is committed to the following educational principles:
 - The instruction and education of the children in the school, as well as in the home, must be in accordance with the Word of God.
 - Although the church and the state have their own peculiar interests in the school, the school is not an institution dependent on or belonging to the church or the state, but rather depends on and proceeds from the home.
 - Throughout the entire course of the child's education, the fundamental unity of the school and the home must be maintained.
 - The child's training must be of a high standard, properly relating the Word of God to all areas of learning and life.
- Instruction is given according to the Alberta Program of Studies, modified to fit the philosophy and purpose of the school and the needs of the students. Our teachers are involved in a challenging task - instructing, leading, directing, nurturing, and guiding God's children so that they may be equipped to face their responsibilities, now and in their later life. We could list many objectives - we know that without God's Word and Spirit to guide us we could not even begin our work. Yet we also know that if we ask for wisdom and guidance, we will receive what is needed to carry out our task (James 1). Some general objectives include the following:
 - To reveal and declare to the children their God and Father who desires to be known by them so that they may rightly confess Him and serve Him in their given office.
 - To assist the students in their growing understanding of the created world to carry out God's cultural mandate in it.
 - To direct the students to realize their God-given place in this world and to live in obedience to God's covenant law.
 - To assist the students in developing their skills, knowledge, and talents, so that they may be equipped to live a full Christian life as maturing, responsible children of God.
 - To provide an educational environment that encompasses these objectives.
- These objectives as well as our goals and performance measures are reported on yearly via the Annual Operational Plan, the Three Year Education Plan and the Annual Education Results Report. These reports are submitted to Alberta Education yearly and are available to all members via the school office or on our website at: www.coaldalechristianschool.com.
- We may approach this task with joyful confidence, for we know that our labours will not be in vain if we simply follow the way of the Lord. We will sometimes be frustrated or disappointed; forces of evil may even lead us astray. We should, therefore, communicate often and freely with one another as staff, with the students, with the parents, and with the Board, always being directed by the power of God's Word.

Mission

Coaldale Christian School exists to support Reformed Christian parents to fulfill their God-given mandate to educate and train their covenant children to become active disciples of the Lord Jesus Christ.

Vision

Coaldale Christian School will provide educational excellence through dynamic, Christ-centered programming to prepare covenant children for a life of Kingdom service.

Engagement

Stakeholder Engagement

As a parental school with a closely knit community of supporters, Coaldale Christian School strives to engage with our various stakeholders to ensure that the programming we offer is meeting the expectations of our community.

The Accountability Pillar Surveys from Alberta Education gave insights into the views of our students and parents, and allowed us to reflect on what we are doing well, and what we should look to improve.

Additionally, the Board developed a survey to further inquire of the parents and supporters regarding the character of Coaldale Christian School and their expectations for the students we are entrusted with. Parents were asked to describe what they felt were the strengths of the school and what they believed would enhance the school's success in fulfilling its Mission and Vision.

The Board saw a high level of engagement with the surveys, which speaks to the commitment of our school society to offering the best education possible for our children.

The results of these surveys were reviewed and used in the development of this Three Year Education Plan.



Analysis

Results Analysis

When we reviewed the educational results from 2020, a couple of areas were noted that influenced this Education Plan:

- 1) **Performance Measure: High school to post-secondary transition rate of students within six years of entering Grade 10.** Our results here are one of the few areas of concern when looking at all of the results, and it is an area that we would like to continue to work towards improving.
- 2) **Performance Measure: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.** This result is lower than many other results, and it also showed an interesting trend that the students are significantly less satisfied than the parents. From the Board survey results, it became clear that the available options and the availability of career counseling are key areas that we should address.
- 3) **Performance Measure: Percentage of teachers and students who agree that students are taught behaviors that will make them successful at work when they finish school.** Although this result is very high, it has been declining over the past few years. Ensuring that our students are learning the proper attitudes and behaviors is key to fulfilling the Mission and Vision of CCS.



Goal One

Create Vibrant Learning Opportunities

Outcome:

Enhanced learning opportunities in high school

Performance Measures:

CCS – Number of courses being completed by grade 10-12 students.

CCS – Percentage of students with spares.

AB.Ed. – Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

AB.Ed. - Percentage of teachers, parents and students indicating that their school has improved or stayed the same over the last three years.

Strategies:

- Make use of alternative, online programming to meet the diverse needs of our students.
- Provide parents and students the information required to make informed decisions.
- Ensure opportunities for students and staff to learn about First Nations, Metis and Inuit perspectives and experiences, treaties, agreements, and the history and legacy of residential schools.



Goal Two

Prepare Students for Life After C.C.S.

Outcome:

Improve opportunities for students to access career supports and academic guidance to better prepare them for the transition from CCS to be active citizens in the workforce and/or post-secondary studies.

Performance Measures:

CCS – Percentage of time the guidance counsellor is given to meet with students.

CCS – Percentage of students involved in Students' Council and school directed clubs.

AB.Ed. – High School to Post-Secondary Transition Rates

AB.Ed. – Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

AB.Ed. – Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

AB.Ed. – Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Strategies:

- Provide focused direction for the role of Guidance/Career Counsellor.
- Provide teacher support to the learning assistance program by training a current staff member to take on a more active role.
- Ensure opportunities for students and staff to learn about First Nations, Metis and Inuit perspectives and experiences, treaties, agreements, and the history and legacy of residential schools.



Goal Three

Enhanced Literacy Programming

Outcome:

Students in grades 1-6 will develop stronger literacy skills through the leveled reading program.

Performance Measures:

CCS – Percentage of teachers using the Leveled Reading program in English Language Arts.

CCS – Percentage of students who are reading at or above grade level.

AB.Ed. – Percentage of students achieving the acceptable standard and the standard of excellence in English Language Arts.

AB.Ed. - Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Strategies:

- Ensure training and professional development for English Language Arts teachers.
- Ensure that adequate resources are available to support the leveled reading program.
- Ensure that the teachers have the classroom assistance required to make the program a success.



Capital Plans

Infrastructure, Maintenance & Renewal and Capital Plans

Over the past decade, Coaldale Christian School has more than doubled its physical footprint with two large expansion projects. On a smaller scale, the HVAC systems in the aging wings of the school have been replaced this past year.

We are very blessed to have a facility that accommodates the needs of the students so well. At this time there are no plans for any capital projects for the school.



Financial

Budget for 2021-2022

Coaldale Christian School's annual budget is driven by the goals and strategies of the Three Year Plan while also addressing the operational needs of the school. We are called to be good stewards of all that God has entrusted to us, and therefore the budget ultimately reflects this calling.

Impacts on the 2021-2022 budget include:

- 1) Fees will be increased to reflect the ongoing rise in operational costs
- 2) Educational alternatives for high school students
- 3) Staffing increases for student supports
- 4) Literacy development
- 5) Professional development



2021-2022 Budget

PROPOSED

BUDGET 2021 2022 with fee increase \$550/250/150/75

	2020/2021	2020/2021	2021/2022	2019/2020
CASH INFLOWS	First 6 Months	Budget	Budget	Actual - AVAIL
	Inc Stmt Sept-Feb			Audited Fin.Stmts
Alberta Education	\$ 784,857.85	\$ 1,140,815.00	\$ 1,140,815.00	\$ 1,127,508.00
Govt of Canada Safe Return to School	incl in above			\$ 415.00
Parent Fees	\$ 189,000.00	\$ 414,000.00	\$ 422,400.00	\$ 408,000.00
Member Fees	\$ 91,235.00	\$ 185,400.00	\$ 217,500.00	
Other Sales and Service	\$ 5,291.00	\$ 10,000.00	\$ 10,000.00	\$ 20,390.00
Interest on Investments	\$ 108.39		\$ 5,000.00	\$ 6,219.00
Gifts and Donations	\$ 60,121.92	\$ 65,000.00	\$ 75,000.00	\$ 271,136.00
Net School Generated Funds		\$ 20,000.00	\$ 20,000.00	\$ 27,698.00
Other				\$ 70,252.00
	\$ -			
TOTAL CASH INFLOWS	\$ 1,130,614.16	\$ 1,835,215.00	\$ 1,890,715.00	\$ 1,931,618.00
CASH OUTFLOWS				
Certificated Salaries	\$ 556,750.42	\$ 1,075,896.94	\$ 1,145,188.44	\$ 983,828.00
Certificated Benefits	\$ 74,060.62	\$ 182,902.48	\$ 183,230.15	\$ 148,008.00
Non-certificated Salaries & Wages	\$ 142,309.19	\$ 255,857.20	\$ 332,099.87	\$ 206,349.00
Non Certificated Benefits	\$ 9,009.04	\$ 23,867.72	\$ 31,889.91	\$ 6,099.00
Training/Tuition/Seminars/Conv's/Subs	\$ 13,906.51	\$ 25,000.00	\$ 10,000.00	
Total Salaries and Benefits	\$ 796,035.78	\$ 1,563,524.34	\$ 1,702,408.37	\$ 1,344,284.00
Services Contracts & Supplies:				
Special Education				\$ 74,319.00
Education Supplies	\$ 61,571.61	\$ 80,000.00	\$ 80,000.00	\$ 357,962.00
Scholarship Allocation			\$ 5,000.00	
Library	\$ 333.91	\$ 2,000.00	\$ 2,000.00	
Transportation	\$ 20,615.62	\$ 50,000.00	\$ 50,000.00	
Janitorial	\$ 3,743.62	\$ 15,000.00	\$ 10,000.00	
Administration	\$ 28,425.43	\$ 30,000.00	\$ 30,000.00	
Insurance	\$ 72.10	\$ 16,000.00	\$ 16,000.00	
Utilities	\$ 22,606.74	\$ 55,000.00	\$ 50,000.00	
Building & Grounds	\$ 40,786.50	\$ 25,000.00	\$ 25,000.00	
Net School Generated Funds		\$ 20,000.00	\$ 20,000.00	\$ 27,698.00
Interest and Bank Charges	\$ 162.63	\$ 1,000.00	\$ 1,000.00	\$ 7,386.00
Bus Replacement Fund				
Mortgage Pymts	\$ 5,292.00	\$ 30,000.00	\$ -	
				\$ 70,252.00
				\$ 65,241.00
TOTAL CASH OUTFLOWS	\$ 979,645.94	\$ 1,887,524.34	\$ 1,991,408.37	\$ 1,947,142.00
INFLOWS OVER OUTFLOWS	\$ 150,968.22	\$ (52,309.34)	\$ (100,693.37)	\$ (15,524.00)
Indicates that the amount includes all shaded areas.				



*“Your word is a lamp to my feet
and a light for my path.”*

Psalm 119:105

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