Judging Form B: 3-D Display/Extra Elements

	POSSIBLE MARKS					
CRITERIA	Excellent	Good	Reasonable	Poor	Not Demonstrated	Score
Impact: Does the display catch your attention?	4	3	2	1	0	
Title: Is the title large, clear, and attractive? Does it go	2	1.5	1	0.5	0	
beyond a simple statement of the topic?						
Balance: Does the display make good use of the space	2	1.5	1	0.5	0	
allowed?						
Neatness: Is care and attention to detail obvious on the	4	3	2	1	0	
display?						
Organization: Is the display self-explanatory, easy to	4	3	2	1	0	
follow, and understand?						
Lettering: Is the lettering on the display (both words						
processed and otherwise) large enough to read,	2	1.5	1	0.5	0	
appropriately spaced, attractive, and clear?						
Content: Does the display contain an Introduction,	2	1.5	1	0.5	0	
Conclusion, Information Section(s)?			<u> </u>	0.0		
Information: Is the information on the display concise,						
relevant, interesting, and sufficient to gain an	8	6	4	2	0	
understanding of the key points about the topic.						
Illustrations / Models: Are the illustrations and/or models	4	3	2	1	0	
appropriate for the topic and clearly presented?						
Creativity: Does the display present its contents in an original and clever manner?	4	3	2	1	0	
Effort: Does the display indicate a high level of effort by the						
student, extending beyond the basic requirements? This						
may involve the incorporation of additional 3-D elements,	8	6	4	2	0	
such as models, maps, slideshows, hand drawings,						
historical writings, or the like?						
Overall Impression: After thinking carefully about the	4	3	2	1	0	
display, how would you rate its appearance and content?						
TOTAL					48	

Divide by 1.6 = _____ = (____/30)