3-DIMENSIONAL DISPLAY REQUIREMENTS

All projects must include a 3-dimensional display. The display is an important part of your project. It shares your story when you are not present.

- Displays should be colourful, attractive, easy to read, and provide information about your project (see below).
- At the most basic this includes a completed backdrop (provided by the students).



The backdrop should be covered with coloured paper.
They could also be drawn onto or lightly painted (backdrops warp quite quickly when painted on so beware).

The 3-dimensional display **must** contain the following *six parts*:

- 1. **Title:** The title should be large, clear, and attractive. Students should try to avoid simply stating their topic (e.g., Rather than titling a project 'Sir Isaac Brock' a student could try 'Brock: Hero of Upper Canada')
- 2. *Introduction*: Again, a student should *briefly* establish the context and summarize their topic.
- 3. **Body:** This should not be a title on the backboard, however, a *condensed form* of the information from the body of their paper should be found, under various titles, logically spread over the face of a student's backboard.
- 4. **Conclusion:** Again, a student should *briefly* explain the historical significance of their topic and discuss how it fits into a Christian Perspective of History.
- 5. *Pictures*: At least one-third of a student's backboard should be covered in pictures. This attracts people's attention, tells important information, and makes a student's topic come alive. Pictures should be captioned for clarity.
- 6. Bibliography: A small bibliography should be included on the backboard (APA format)

Additional 3-Dimensional Display Information:

- □ Words on the backboard should be large and easy to read.
- Students should use no smaller than size 16 font if they are typing their information. As a result of this, students must not simply split up their research paper and glue it to their backboard.
- The information on your written report must be summarized and sifted through, with students lifting out the most important and interesting information for their backboards.

Students are strongly encouraged to add additional elements in addition to the requirements above. It may contain, but not limited to any number of these other elements upon your Social Studies teacher's approval:

- 1. **Creative writings dealing with your topic:** possibilities include Short Stories, Diary *Entries*, and *Poetry*.
- 2. **Music:** possible ideas for projects include performance of folk songs, construction of simple musical instruments, and composition of original works
- 3. **Debates and Public Speaking:** students may perform reenactments of historic speeches or debates and have them recorded and played on the day of the history fair.



- 4. **Drama:** students may compose a short play which deals with their topic and enlist friends to help perform it. The drama production must be recorded so that it can be played on the day of the fair.
- 5. Video / Slideshow: students may create a video or slideshow on their topic and show it on a laptop as part of their 3-dimensional display. Video/Slideshow must be set to loop through (i.e., play continuously)

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- Displays can also include, but are not limited to:
 - models
 - caricatures
 - posters
 - collections
 - maps
 - demonstrations
 - crafts
 - Laptop/tablet to display digital elements (like videos, virtual models, websites, slideshows, music etc.) These can be shut down or put away when you are not present at your project.
 - artistic displays
 - a copy of your written report

You're not limited to entirely handmade displays; incorporating toys like LEGO, model ships, dolls, stuffed animals, and action figures can be a fantastic touch. Utilize a laptop or tablet to exhibit a computer model you've crafted, such as in Minecraft, and consider enhancing the display with music or video.

While the creation of a model, artwork, or video doesn't guarantee a winning project, it promises to be a memorable experience for visitors and an enjoyable endeavor for you and your family. Judges take notice of the dedication you put into your project.¹

¹ "Toolkit." *Heritage Fairs*, https://heritagefairssk.ca/pub/toolkits/Heritage-Fairs-Toolkit-2018edition.pdf. Accessed 12 December 2023. Page **3** of **4**

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